

ROLE OF TEACHER IN MASSIVE OPEN ONLINE COURSES (MOOCS)

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ABSTRACT

This paper discusses about the learning environment in transition and need for coping up new learning technologies. It tells us about the need to encourage the development of pupils' creative and innovative potential in the digital world. The paper explains how the 'Massive Open Online Courses (MOOCs)' facilitates higher education and lifelong learning in digital and online environment. The paper begins by describing types of MOOCs and then explains MOOC's implementation and role of teachers. The features and function of MOOC in various institutions results in an holistic approach and contributes for the achievement of learning objectives. This paper concluded that creating an educational experience in MOOC, the social presence, cognitive presence and teacher presence is engagement with participants, content and re-goals or direction for supporting discourse, setting goals and regulating learning through educational contexts, communication medium, applications and discipline standards.

KEYWORDS: *MOOC, Swayam Mooc, Holistic Approach Connectivism, Constructivism, Social, Cognitive and Teacher Presence*